

Name: \_\_\_\_\_ Block: \_\_\_\_\_ Due Date: \_\_\_\_\_ Turned In On Time: Yes / No

**Ancient Rome Travel Brochure Rubric**

Grading Criteria	Exceeds 4	Meets 3	Partially Meets 2	Does Not Meet 1	Score / Comments
<b>Images</b>	All of my graphics clearly pertained to the topic for each panel.	Most of my graphics pertained to the topic for each panel.	Some of my graphics pertained to the topic for each panel.	My graphics <b>do not</b> pertain to the topic for each panel.	
<b>Image Citations</b>	All of my graphics included a URL and were formatted correctly.	Most of my graphics included a URL and were formatted correctly.	Some of my graphics included a URL and were formatted correctly.	My graphics <b>did not</b> include a URL and <b>were not</b> formatted correctly.	
<b>Requested Information</b>	I gave <b>clear and accurate factual information</b> to represent my topics. I stated them using my own words and did not copy from my sources.	I provided <b>some important details</b> on my topic, but not enough. I stated them using my own words and did not copy from my sources.	I gave <b>clear and accurate factual information</b> to represent my topic of study. I did not state them using my own words.	I <b>did not provide enough information</b> on my topic.	
<b>Amount Of Supporting Details For Brochure Panels</b>	I provided the specified amount of writing described on the assignment sheet.	I provided less writing than required.	I provided very little writing to present my topics.	I did not follow the requirements for this writing assignment at all.	
<b>Organization (Presentation of Brochure Panels)</b>	I presented the information in an <b>organized and appealing</b> way (easy to read, colorful, and very neat).	I presented information, but it was <b>slightly disorganized</b> (difficult to read, lacked color, slightly sloppy).	I presented the information, but it was <b>very disorganized</b> .	I presented the information, but with <b>no organization</b> , color, or neatness.	

<b>Style (Voice / Word Choice/ Sentence Fluency)</b>	<p>Style and tone and vocabulary are always appropriate to the task, purpose and audience.</p> <p>Sentences are sophisticated and precise, using a variety of lengths and types of sentences.</p>	<p>Style and tone and vocabulary are <b>consistently appropriate</b> to the <b>task, purpose and audience</b>.</p> <p>Sentences are <b>clear</b> and <b>correct</b>, using a <b>variety</b> of lengths and types of sentences.</p>	<p>Style and tone and vocabulary are not consistently appropriate to the task, purpose and audience.</p> <p>Some sentences lack clarity and may be fragments or run-ons.</p>	<p>Style and tone and vocabulary are not appropriate to the task, purpose and audience.</p> <p>Sentences lack clarity, and may be fragments or run-ons.</p>	
<b>Conventions and Grammar</b>	<p>Includes no or very few errors (e.g., spelling, punctuation).</p> <p>Cites sources correctly as necessary.</p>	<p>Includes <b>few errors</b> (e.g., spelling, punctuation).</p> <p><b>Cites sources correctly</b> as necessary.</p>	<p>Includes some errors (e.g., spelling, punctuation) that distract the reader.</p> <p>Sometimes cites sources correctly, but minor problems are evident.</p>	<p>Includes many errors (e.g., spelling, punctuation) that often distract the reader.</p> <p>Attempts to cite sources as necessary, but major problems are evident.</p>	

**Total Points Earned:** \_\_\_\_\_ / 28

- 24 – 28      A**
- 19 – 23      B**
- 14 – 18      C**
- 9 – 13        D**
- 0 – 8          F**